DOCUMENT RESUME

ED 476 573 UD 035 666

AUTHOR	Waddington, Susan R.
TITLE	Class of 1999 Final Longitudinal Report: A Three-Year Follow-Up Study.
PUB DATE	2003-04-00
NOTE	48p.; Produced by New York City Department of Education. For the Class of 1998 study, see ED 464 974. For the companion report on the Class of 2002, see UD 035 732.
AVAILABLE FROM	New York City Department of Education, Division of Assessment and Accountability, Tweed Building, 52 Chambers Street, Room 310, New York, NY 10007. Web site: http://www.nycenetedu/daa.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Research (143)
EDRS PRICE	EDRS Price MF01/PC02 Plus Postage.
DESCRIPTORS	*Dropout Rate; English (Second Language); *Graduation; *High School Graduates; High Schools; Minority Groups; Racial Differences; Sex Differences ; Special Education; Urban Schools
IDENTIFIERS	New York (New York)

ABSTRACT

This study followed the progress of New York City high school students in the class of 1999 through the end of June 2002, three years past their expected four-year graduation date. Separate outcomes for students in the 1999 special education class are also presented. Data from the New York City public school system indicated that by June 2002, 68.6 percent of the students had completed their high school education, and 31.4 percent had either dropped out or had not completed their education. The final 68.6 percent graduation rate was 1.7 percentage points higher than the rate for the class of 1986, the first class studied using the cohort methods, and 0.9 of a percentage point lower than for the class of 1998. About 15 percent of the class of 1999 completed their education after their expected graduation date. Females had significantly lower dropout rates than males, averaging 28.3 percent as compared to 34.8 percent for males. Asians and Whites had almost half the dropout rates of African American, Latino, and Native American students. Just over 92 percent of the class of 1999 completed their education in 4 or 5 years. Many students previously identified as dropouts returned and completed their education, usually via a GED. A very high percentage of English Language Learners were still enrolled in high school after 4 years and went on to earn degrees within the next 3 years. Two appendices provide data on final outcomes (number of students and percentage of students) for the Class of 1999 by school and superintendency. (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 476 573

New York City Department of Education
Joel I. Klein, Chancellor

The Class of 1999
Final Longitudinal Report
A Three-Year Follow-Up Study

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

R. Tobias
NYC Dept of Ed, Div. of Assessment & Account.

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

BEST COPY AVAILABLE

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

✓ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

April 2003
Assessment and Accountability

UD 035 666

ACKNOWLEDGMENTS

This study is a report of the New York City Department of Education, Division of Assessment and Accountability. Dr. Susan R. Waddington conducted the data analysis on which this report is based under the supervision of Dr. Jan Rosenblum, Manager of the Data Management and Accountability Unit.

Additional copies of this report are available by writing to:

Division of Assessment and Accountability
New York City Department of Education
Tweed Building
52 Chambers Street, Room 310
New York, New York 10007

This report and the companion report *The Class of 2002 Four-Year Longitudinal Report and 2001-02 Event Dropout Rates* may be accessed on line at http://www.nycenet.edu/daa by clicking on "Studies and Reports."

Lori Mei, Ph.D. Executive Director
Jennifer Bell-Ellwanger, Deputy Executive Director
Division of Assessment and Accountability

TABLE OF CONTENTS

		PAGE
LIST OF TABLES AND FIGURES		ii
I.	KEY FINDINGS	1
II.	BACKGROUND	1
III.	METHODOLOGY	1
VI.	FINDINGS	2
	Final outcomes for the Class of 1999	2
	Outcomes by various groups in the Class of 1999	4
VII.	TRENDS	11
VIII.	CONCLUSIONS AND RECOMMENDATIONS	11
APPENDICES		
A.	Final Outcomes (Number of Students) for the Class of 1999 by School and Superintendency	16
B.	Final Outcomes (Percentage of Students) for the Class of 1999 by School and Superintendency	30

LIST OF TABLES AND FIGURES

TABLES		Page
1	Types of Diplomas Earned by the Class of 1999 Final Status	5
2	Final Cohort Results for the Classes of 1986-1999	12
3	Final School Completion Outcomes for the Classes of 1997, 1998, and 1999 by Number of Years of High School	13
4	Final Graduation Rates for the Classes of 1994-1999 by Racial/Ethnic Group and ELL Status	14

FIGURES		
1	Three Year Follow-Up Results for the Class of 1999	3
2	Final Outcomes for the Class of 1999 by Gender	6
3	Outcomes for the Class of 1999 by Racial/Ethnic Group	7
4	Three-Year Follow-Up Results for the Class of 1999 by ELL Status	9
5	Outcomes for Students in the Special Education Class of 1999	10

THE CLASS OF 1999
FINAL FOLLOW-UP GRADUATION AND DROPOUT REPORT

KEY FINDINGS

Three years after their expected graduation date, 68.6 percent of the Class of 1999 had completed high school, either by receiving a high school diploma or GED. The remaining 31.4 percent of the students were identified as dropouts. Overall final graduation and dropout rates as well as rates for specific student groups are relatively stable compared to previous years.

BACKGROUND

This report follows the progress of students in the Class of 1999 or three years after their expected four-year graduation date in June 1999. When the four-year statistics for the Class of 1999 were released, about 31 percent of the 64,488 were still enrolled in high school. To determine the outcomes for these students and the final outcomes for the Class of 1999 at the end of seven years, the Division of Assessment and Accountability (DAA) has continued to follow their progress through the end of school year 2001-2002. Final outcomes for the Class of 1999 by school appear in the Appendix.

METHODOLOGY

As with the four-year outcomes of the Class of 2002 (see *The Class of 2002 Four-Year Longitudinal Report and 2001- 2002 Event Dropout Rates* being issued at the same time), students can be identified as graduates, dropouts, still enrolled in the school system, or discharged from the New York City public school system with confirmed admission to other school systems or educational settings. Student outcomes were determined from data maintained in central data files that contain records of admission and discharge activity for each student in the New York City public school system. At the end of the three-year follow-up period, final dropout and graduation rates were computed for the class.

Earlier longitudinal studies of New York City high school students have shown that approximately one-third of students remain in high school beyond the traditional four years. By the end of three years after the expected graduation date, all students in the class are over 21 years old and are aging out of the school system. All students identified as still-enrolled at that time are, by convention, counted as dropouts. It is expected, however, that some of these students will complete their education later either by earning a high school diploma or high school equivalency diploma (GED). In order to maintain consistency in school attribution, students continue to be attributed to the last school in which they were on register as of June 1999. By continuing this attribution, the same students remain associated with the same schools.

In addition to the final graduation and dropout statistics for the Class of 1999, the report presents results for students grouped by gender, race/ethnicity, and English language proficiency status. Outcomes are also presented for each of the three follow-up years, and comparisons are made to thirteen previous classes, the Classes of 1986 through 1999. (No follow-up study was completed for the Class of 1991.) The Class of 1999 is comprised of two cohorts. The primary cohort includes students in general education classes and those receiving special education services in resource rooms, through related services, or through the consultant teacher model. This report also presents separate final outcomes for a second cohort, the Special Education Class of 1999, which is comprised of those students served in self-contained special education classes in District 75 citywide programs or in self-contained high school classes.

FINDINGS

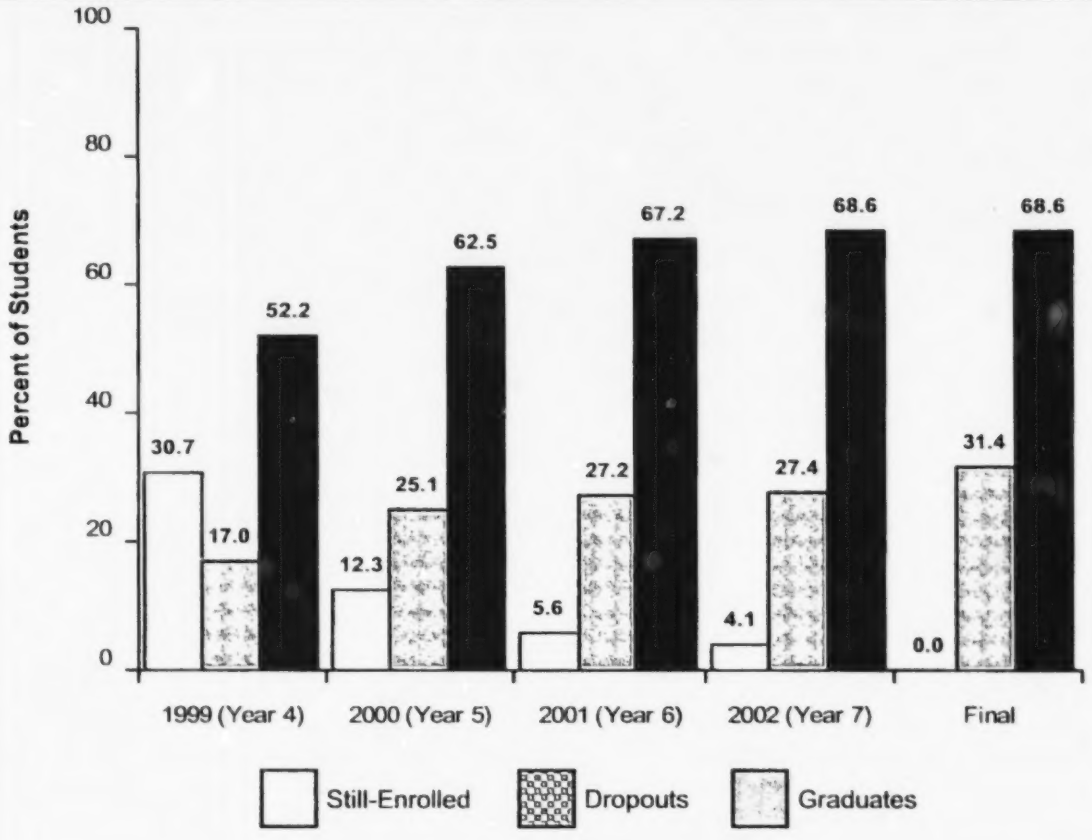
Final outcomes for the Class of 1999

- At the time of their expected four-year graduation date in June 1999 (See Figure 1), 33,694 students (52.2 percent) had completed high school. By June 2002, three years after their expected graduation date, 42,842 students (68.6 percent) had completed high school, either by receiving a high school diploma or GED. The remaining 31.4 percent of the students were identified as dropouts. A total of 12,934 students had been discharged to other school systems at the end of four years. Discharges to other school systems increased by 2,006 students to 14,940 students (19.3 percent of the entering class) at the end of seven years. These discharged students are not included in the outcome calculations.

- The vast majority of the continuing students who earned a diploma within three years after the expected graduation date did so by the end of the fifth year of high school. A total of 39,476 students graduated by the end of Year 5. This increased the graduation rate for the Class of 1999 by 10.3 percentage points (from 52.2 percent after Year 4 to 62.5 percent after Year 5). Thereafter, the graduation rate increased by 4.7 percentage points at the end of Year 6, and 1.4 percentage points at the end of Year 7. Thus, 92.1 percent of all Class of 1999 graduates completed their education by the end of five years.

- At the end of the 2001-2002 school year, 4.1 percent of the students in the Class of 1999 were identified as being still enrolled in school. By June 2002 virtually all students in the Class of 1999 were at least 21 years old and were aging out of the school system. A number of these students may ultimately complete their education, probably by obtaining a GED. However, by convention, these still-enrolled students are considered dropouts and added to the final dropout rate.

Figure 1
Three Year Follow-Up Results for the Class of 1999
(Number of Students = 62,482)



	1999		2000		2001		2002		Final	
	Percent	N	Percent	N	Percent	N	Percent	N	Percent	N
still enrolled	30.7	19802	12.3	7789	5.6	3504	4.1	2536	0.0	0
dropouts	17.0	10992	25.1	15872	27.2	17087	27.4	17104	31.4	19640
graduates	52.2	33694	62.5	39476	67.2	42272	68.6	42842	68.6	42842
total	100.0	64488	100.0	63137	100.0	62863	100.0	62482	100.0	62482

Note 1: A total of 12,934 students had been discharged after four years; this number increased by 2,006 to 14,940 (19.3 percent) at the end of seven years. Discharged students are not included in these calculations.

Note 2: Four-year statistics may vary from previously published reports due to updates in the student information file and students who changed their status during the 3 year follow-up study. For example, some students who had dropped out during the first four years of high school returned to school during the fifth year and earned a degree. Because of these changes, the four-year dropout rate for this class changed from 17.5 percent, as originally published, to 17.0 percent.

BEST COPY AVAILABLE

- Table 1 presents the types of diplomas earned by Class of 1999 graduates. As indicated, 69.8 percent of graduates of the Class of 1999 ultimately earned a Local Diploma, 20.9 percent earned a Regents-Endorsed Diploma or a Regents-Endorsed Diploma with Honors, and 8.9 percent earned a GED. The comparable figures for the Class of 1998 were 64.5 percent, 19.8 percent, and 15.1 percent, respectively. Of those students who continued their high school education beyond four years, 5.3 percent earned a GED and 94.7 percent earned a local or a Regents-Endorsed diploma. (The reduction in the percentage of students in the Class of 1999 reported as earning a GED is due, at least in part, to the fact that the New York State Education Department had not released information indicating the number of students in the Class of 1999 who had passed the GED exam in years 5, 6, and 7 at the time that this report was prepared).

Outcomes by various groups in the Class of 1999

Final outcomes by gender

- Figure 2 shows the final outcomes for students in the Class of 1999 by gender. Although the Class of 1999 was fairly equally divided by gender, females had a substantially higher graduation rate and lower dropout rate than males. By the end of Year 7, 34.8 percent of the males in the Class of 1999 had dropped out compared to 28.3 percent of the females. These findings are consistent with those observed for the class in June 1999 at the time of their expected graduation. Females consistently have higher graduation and lower dropout rates than males.

Final outcomes ethnic/racial background

- Figure 3 shows the four-year and final outcomes for the Class of 1999 by racial/ethnic background. The four-year outcomes indicate that more than two-thirds of Asian students (69.3 percent) and White students (73.3 percent) graduate within four years. Over two-fifths of African American students (47.1 percent) and two-fifths of the Hispanic students (42.1 percent) graduated in the same four-year period.

- After seven years, over 80 percent of the Asian and White students had graduated. These findings represented increases of 12.2 and 10.3 percentage points, respectively, during the three-year period after the expected date of graduation. African American and Hispanic students had lower final graduate rates than Asian and Whites at the expected date of graduation. However, this disparity between Asian and White students compared to African American and Hispanic students had been reduced by the end of seven years. The graduation rate for African American students increased by 18.1 percentage points and the graduation rate for Hispanic students increased by 18.5 percentage points, resulting in final graduation rates of 65.2 and 60.6 percent, respectively.

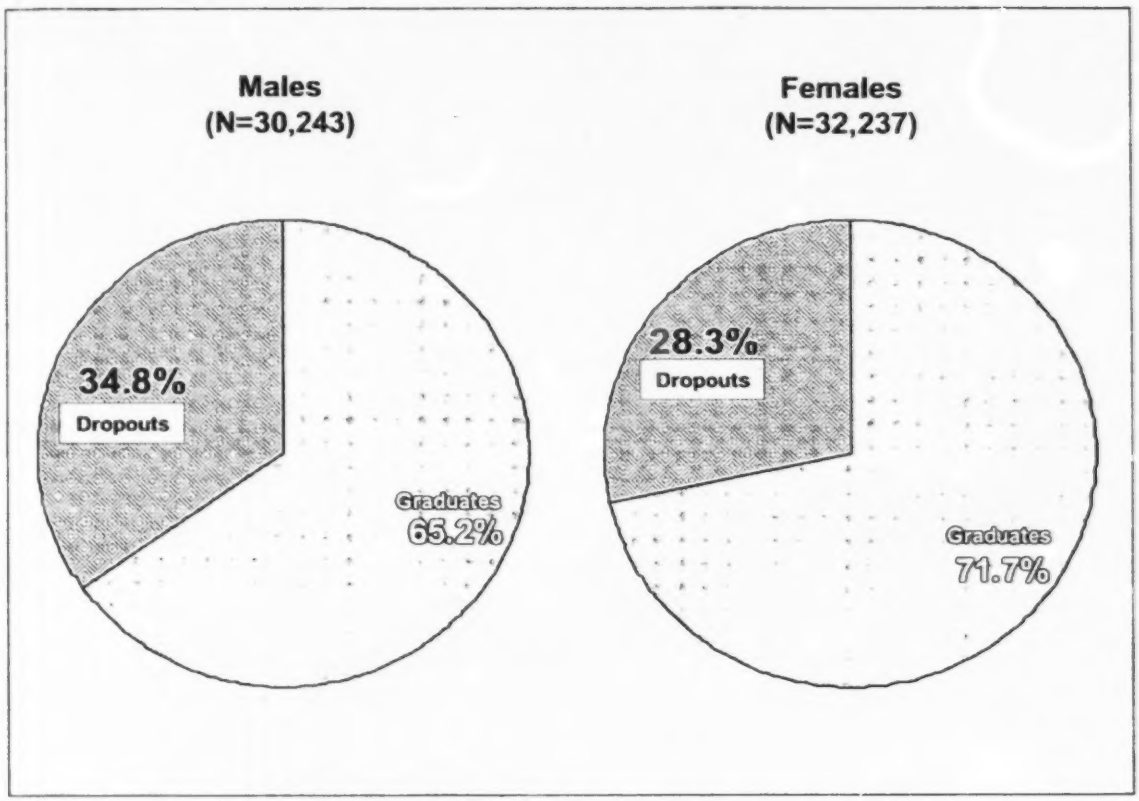
Table 1
Types of Diplomas Earned by the Class of 1999
Final Status

Diploma Type	Year							
	Fourth (1999)		Fifth (2000)		Sixth (2001)		Seventh (2002)	
	N	%	N	%	N	%	N	%
Local High-School Diploma	21,475	63.7	26,679	67.6	28,869	68.3	29,913	69.8
Regents-Endorsed Diploma	6,487	19.3	6,583	16.7	6,595	15.6	6,592	15.4
Regents-Endorsed Diploma with Honors	2,325	6.9	2,337	5.9	2,339	5.5	2,339	5.5
Special Education Diploma or Certificate	96	0.3	178	0.5	195	0.5	198	0.5
GED	3,311	9.8	3,699	9.4	4,274	10.1	3,800	8.9
Totals	**33,694**	**100**	**39,476**	**100**	**42,272**	**100**	**42,842**	**100**

a The reduction in the percentage of students in the Class of 1999 reported as earning a GED is due, at least in part, to the fact that the NY State Education Department had not released information indicating the number of NYC public school students in the Class of 1999 who had passed the GED exam in their 5th, 6th or 7th year at the time the report was prepared.

BEST COPY AVAILABLE

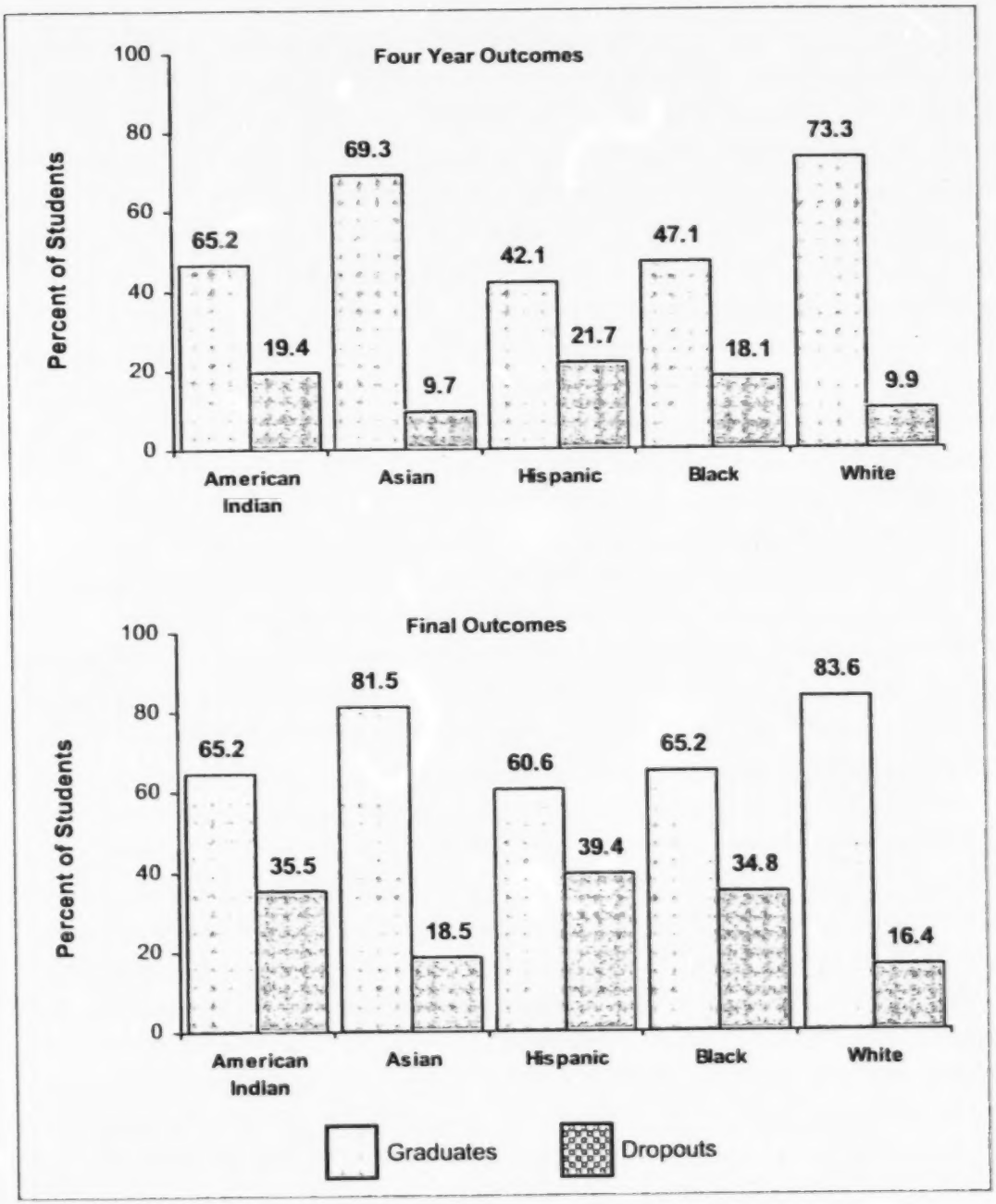
Figure 2
Final Outcomes for the Class of 1999 by Gender



Note: Incomplete data for 2 students

BEST COPY AVAILABLE

Figure 3
Outcomes for the Class of 1999 by Racial/Ethnic Group



BEST COPY AVAILABLE

Final outcomes by English language learner status

- Students were identified as English language learners (ELLs) if, at any time during the first four years of the Class of 1999, the student was eligible for bilingual or free-standing English-as-a-second-language services. A total of 11,170 students of the Class of 1999 (17.3 percent) were identified as having been ELL at some time during these four years.

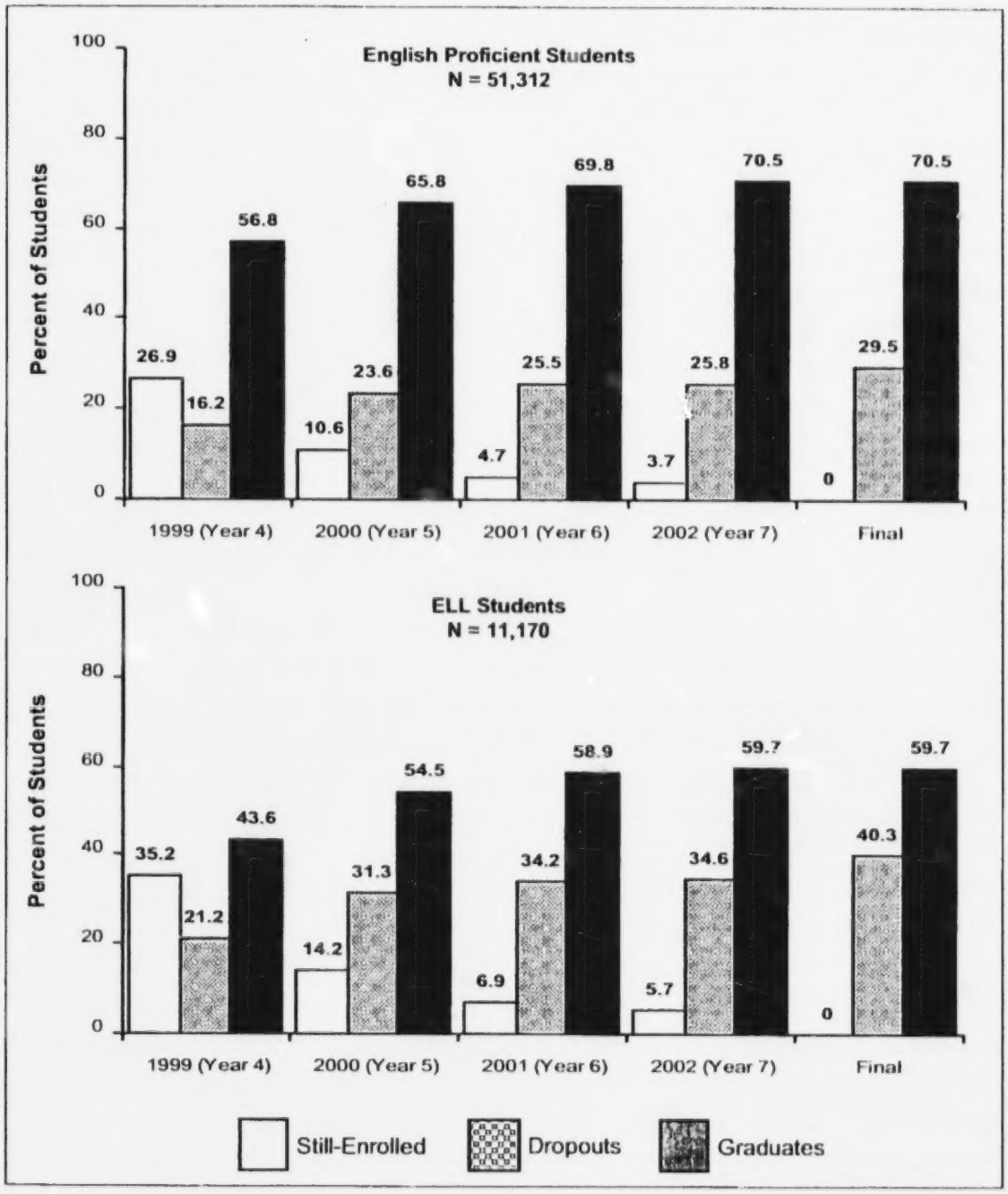
- The results in Figure 4 indicate that English proficient (EP) or non-ELL students had a higher four-year graduation rate than ELLs (56.8 percent compared to 43.6 percent). However, in years four through six, there were greater increases in the graduation rate each year for ELL than for non-ELL students, with the greatest increase occurring from Year 4 to Year 5. This reduced the disparity of graduation rates between the two groups somewhat from Year 4 to Year 7. The gap in graduation rate was 13.2 percentage points in Year 4 and had declined slightly to10.8 percentage points in Year 7 (graduation rates were 70.5 percent and 59.7 percent for EPs and ELLs, respectively).

Final outcomes for the Special Education

In addition to the Class of 1999 described above, a Special Education Class of 1999 was also identified. Because special education classes are ungraded, the Special Education Class of 1999 was defined as comprising those students who were in a self-contained special education class in a high school, middle school, or citywide (District 75) program during the 1995-96 school year and were born in 1985. Additional students were not added to the Special Education Class of 1999 in subsequent school years. As with their general education peers, students in the Special Education Class of 1999 were followed for three full school years beyond their expected graduation date. It has been noted in previous reports that special education programs are designed to provide services until students are 21 years old. Thus four-year expected graduation rates are not necessarily relevant to students in special education classes and programs. The outcomes were analyzed by program type because of the differences between programs. The results of these follow-ups, by program type, are presented in Figure 5.

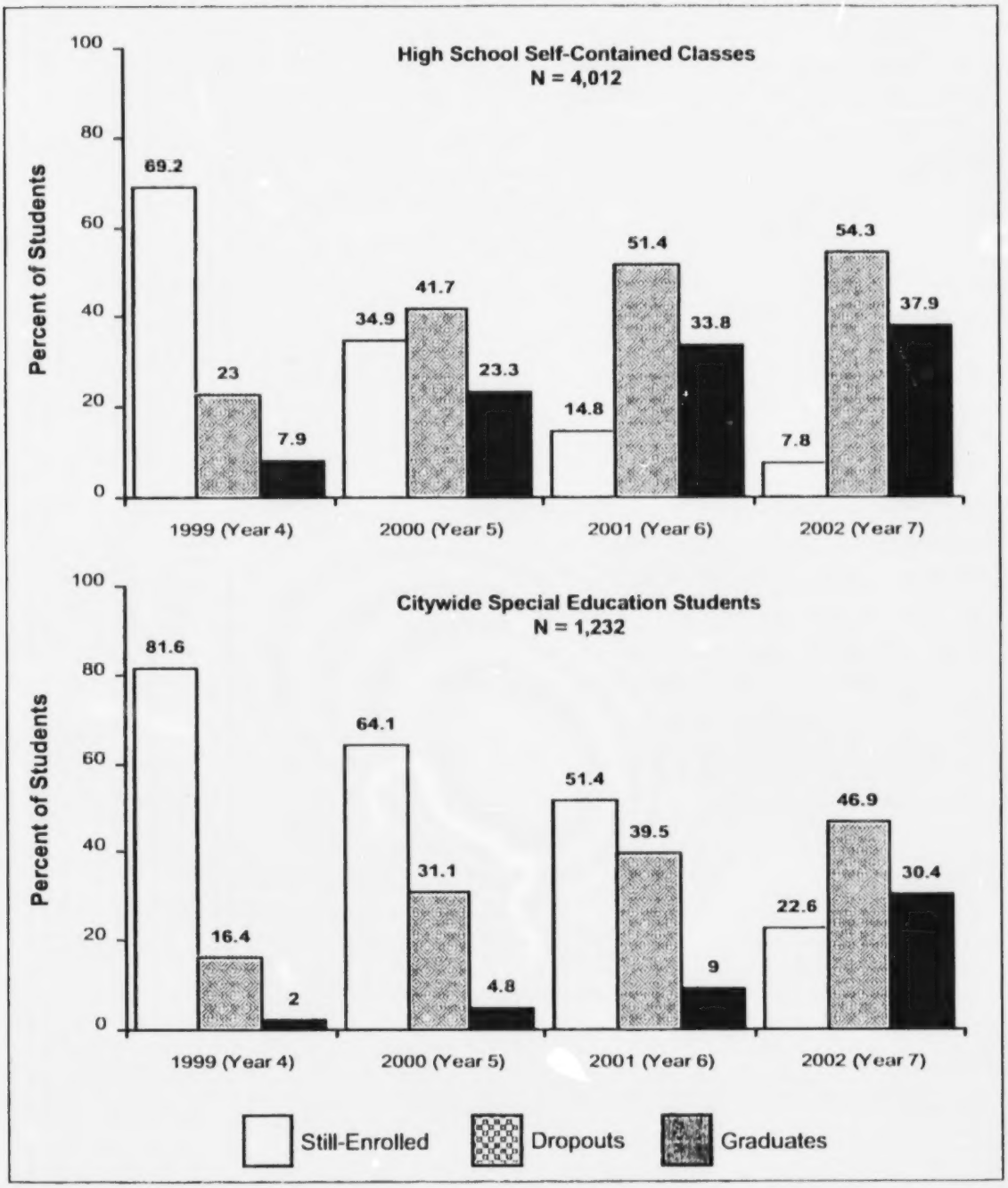
- By the end of seven years, 37.9 percent of students in high school special education classes and 30.4 percent of students in District 75 citywide special education programs had graduated. Roughly one-half of the students in high school special education classes (54.3 percent) and students in District 75 citywide special education programs (46.9 percent) had dropped out.

Figure 4
Three-Year Follow-Up Results
for the Class of 1999 by ELL Status



BEST COPY AVAILABLE

Figure 5
Outcomes for Students in the Special Education Class of 1999



BEST COPY AVAILABLE

Trends

- DAA has studied cohort classes through the seventh and final year beginning with the Class of 1986. The results for the Class of 1999 represent the thirteenth class studied through to completion since cohort analyses were initiated. (A final follow-up was not completed for the Class of 1991.) Table 2 shows the final results for the 13 classes studied. There have been fluctuations in the graduation rate from year to year and the graduation rate for the Class of 1999 is slightly higher than that of the Class of 1986. Nevertheless, overall there has been very little improvement in graduation rates across the classes.

- Table 3 presents the final results for the Classes of 1997 through 1999 by the number of years in high school. These data increasingly show that the vast majority of those who graduated did so in either four or five years (91.9 percent and 92.1 percent for the Classes of 1998 and 1999 respectively).

- Table 4 examines the final graduation rates for the Class of 1995 through the Class of 1999 by racial/ethnic group and ELL status. As shown in this table, the final graduation rates of students within racial/ethnic groups showed little change over the last five classes. The final graduation rate for ELLs has declined by over 4 percentage points in the last two classes—most probably as a result of more stringent New York State graduation requirements for ELLs.

SUMMARY AND CONCLUSIONS

This report followed the progress of the students in the Class of 1999 through the end of June 2002, three full years past their expected graduation date. As the results indicated, by June 2002, 68.6 percent of the students in the class had completed their high school education, and 31.4 percent had either dropped out of school or had not completed their education. The final graduation rate of 68.6 percent of the Class of 1999 was 1.7 percentage points higher than that of the Class of 1986, the first class studied using the cohort method and 0.9 of a percentage point lower than for the Class of 1998.

The results are a further indication that high school is no longer a four-year academic sequence to be completed by the time a student is 18 years old. About 15 percent of the students in the Class of 1999 completed their high school education after their expected graduation date. From another perspective, 92.1 percent of all Class of 1999 graduates completed their education in either four or five years. Further, as has been observed in earlier follow-up studies, many students previously identified as dropouts return and complete their education, usually by obtaining a GED. In fact, about 9.0 percent of the class had earned GEDs by the end of the follow-up study.

Table 2
Final Cohort Results for the Classes of 1986 Through 1999

	Percent of Students Identified as:		
Class of:	*Dropouts*	*Graduates*	*Total N*
1986	33.1	66.9	61,190
1987	34.1	65.9	70,634
1988	32.4	67.6	70,329
1989	33.3	66.7	70,947
1990	32.9	67.1	65,201
1991	N/A	N/A	N/A
1992	30.3	69.7	60,144
1993	29.1	70.9	59,741
1994	29.3	70.7	61,416
1995	30.0	70.0	63,180
1996	30.6	69.4	64,394
1997	30.3	69.7	64,127
1998	30.5	69.5	60,317
1999	31.4	68.6	62,482

BEST COPY AVAILABLE

Table 3
Final School Completion Outcomes for the Classes of 1997, 1998, and 1999
by Number of Years of High School

Number of Years	Class of 1997			Class of 1998			Class of 1999		
	Number of Graduates	% of Class	% of Graduates	Number of Graduates	% of Class	% of Graduates	Number of Graduates	% of Class	% of Graduates
Four	32,451	50.6	72.6	31,418	52.1	75.0	33,694	43.5	78.6
Five	8,055	12.6	18.0	7,097	11.8	16.9	5,782	7.5	13.5
Six	3,208	5.0	7.2	2,302	3.8	5.5	2,796	3.6	6.5
Seven	961	1.5	2.2	1,095	1.8	2.6	570	0.7	1.3
Total Graduates	44,675	69.7	100.0	41,912	69.5	100.0	42,842	68.6	100.0
Total Dropouts	19,452	30.3		18,405	30.5		19,640	31.4	
Subtotal	64,127	100.0		60,317	100.0		62,482	100.0	
Discharged	16,423	20.4		15,718	20.7		14,940	19.3	
Total Cohort	**79,809**			**76,035**			**77,422**		

18 BEST COPY AVAILABLE

Table 4
Final Graduation Rates for the Classes of 1995-1999
by Racial/Ethnic Group and ELL Status

	Class of:				
	1995	*1996*	*1997*	*1998*	1999
Racial/Ethnic Group					
American Indian	72.9	64.2	64.4	67.3	64.4
Asian	83.2	83.2	82.9	83.6	81.5
Hispanic	62.5	61.6	62.4	61.9	60.6
Black	66.5	65.8	65.6	65.0	65.2
White	83.8	84.3	84.5	85.1	83.6
ELL Status					
ELL	64.3	65.0	64.2	60.9	59.7
EP	71.2	70.3	70.8	71.1	70.5

BEST COPY AVAILABLE

Numerous other studies have indicated that the New York City public school population has unique needs that require students to take longer to complete their education, including the needs of students whose native language is not English. Particularly noteworthy was the very high percentage of ELL students who were still enrolled in high school after four years and went on to earn a degree within the next three years. This brought their final graduation rate substantially closer to that of non-ELL students that it was after four years. Also noteworthy is the reduction in the ethnic/racial graduation gap.

APPENDIX A

FINAL OUTCOMES FOR THE CLASS OF 1999
BY SCHOOL AND SUPERINTENDENCY

Number of Students

NOTE: In the following summary tables, school completion outcomes for schools with fewer than 20 students are not presented. These outcomes are presented in superintendency and city totals. As a result, the totals are larger than the sum of the school-level data.

Final Outcomes (Number of Students) for the Class of 1999
by School and Superintendency

School Name	Number of Students Who: Graduated	Dropped Out	Total N	Discharged
H/S FOR ENTERPRISE/BUS/TECH.	87	59	146	34
THEODORE ROOSEVELT H/S	267	305	572	254
WADLEIGH H/S	42	45	87	21
WILLIAM H. TAFT	206	248	454	293
Chancellor's District High Schools	**614**	**667**	**1281**	**604**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Number of Students) for the Class of 1999
by School and Superintendency

School Name	Number of Students Who: Graduated	Dropped Out	Total N	Discharged
A. PHILIP RANDOLPH CAMPUS	362	38	400	120
ACADEMY OF ENVIRONMENTAL SCI.	18	3	21	0
ART AND DESIGN H/S	334	87	421	75
CHELSEA VOCATIONAL H/S	131	63	194	40
COMPR. MODEL SCHOOL PROJ (CMSP)	29	3	32	2
EAST SIDE COMMUNITY H/S	24	7	31	10
ENVIRONMENTAL STUDIES	285	48	333	53
F. H. LA GUARDIA	553	33	586	62
FASHION INDUSTRIES H/S	338	63	401	66
FREDERICK DOUGLASS ACADEMY	121	3	124	31
GRAPHIC COMMUNICATION ARTS H/S	185	102	287	69
H/S FOR ECONOMICS AND FINANCE	124	30	154	40
H/S OF TEACHING (RICH. GREEN)	99	37	136	35
HEALTH PROFESSIONS/HUMAN SERV.	219	34	253	38
HUMANITIES (BAYARD RUSTIN H/S)	245	138	383	111
HUMANITIES PREPARATORY ACADEMY	24	3	27	4
INST. FOR COLLABORATIVE EDUC.	24	5	29	19
JACQUELINE KENNEDY ONASSIS	129	29	158	27
LEADERSHIP / PUBLIC SERVICES	76	21	97	20
LOUIS D. BRANDEIS	263	229	492	153
MANH. COMPREH. NIGHT & DAY(YABC)	86	153	239	66
MANHATTAN CENTER MATH/SCIENCE	278	47	325	66
MARTIN LUTHER KING JR.	401	217	618	189
MURRY BERGTRAUM	543	165	708	99
NORMAN THOMAS	470	263	733	105
PARK WEST H/S	207	176	383	152
PROFESSIONAL PERFORMING ARTS	43	4	47	10
SEWARD PARK H/S	326	239	565	232
STUYVESANT H/S	694	7	701	39
TALENT UNLIMITED H/S	88	19	107	25
WASHINGTON IRVING	390	125	515	105
Manhattan High Schools	**7117**	**2397**	**9514**	**2065**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Number of Students) for the Class of 1999
by School and Superintendency

School Name	Number of Students Who: Graduated	Dropped Out	Total N	Discharged
ADLAI E. STEVENSON H/S	306	377	683	198
ALFRED E. SMITH	160	99	259	89
BRONX H/S OF SCIENCE	563	9	572	67
BRONX LEADERSHIP ACADEMY	31	19	50	20
CHRISTOPHER COLUMBUS	354	226	580	178
DEWITT CLINTON H/S	655	191	846	188
EVANDER CHILDS H/S	333	282	615	207
FOREIGN LANG ACAD/GLOBAL STUD.	20	23	43	14
GRACE H. DODGE H/S	205	96	301	93
HARRY S. TRUMAN	286	135	421	132
HEALTH OPPORTUNITIES COLLAB.	48	42	90	18
HERBERT H. LEHMAN	495	200	695	150
JANE ADDAMS	199	84	283	72
JOHN F. KENNEDY H/S	610	304	914	350
MORRIS H/S CAMPUS	155	139	294	200
SAMUEL GOMPERS	92	43	135	43
SOUTH BRONX H/S	124	91	215	74
WALTON H/S	262	235	497	145
Bronx High Schools	**4900**	**2597**	**7497**	**2238**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Number of Students) for the Class of 1999
by School and Superintendency

School Name	Number of Students Who: Graduated	Dropped Out	Total N	Discharged
BROOKLYN COMPREH. NIGHT (YABC)	6	17	23	3
BUSHWICK H/S	235	231	466	154
CANARSIE H/S	359	121	480	186
CLARA BARTON	364	101	465	81
EAST NEW YORK TRANSIT TECHN.	196	37	233	40
EDWARD R. MURROW H/S	829	74	903	107
ERASMUS CAMP. OF BUS/TECHNOLOGY	83	67	150	57
ERASMUS CAMPUS OF HUMANITIES	80	62	142	49
ERASMUS CAMPUS OF SCIENCE/MATH	133	70	203	41
FRANKLIN D. ROOSEVELT	610	166	776	248
GEORGE W. WINGATE H/S	335	254	589	161
JAMES MADISON H/S	632	90	722	187
JOHN DEWEY H/S	502	164	666	92
L.M. GOLDSTEIN (KINGSBORO ACAD.)	189	13	202	35
MIDDLE COLLEGE AT MEDGAR EVERS	124	21	145	18
MIDWOOD H/S	783	67	850	135
NEW UTRECHT H/S	406	139	545	108
PAUL ROBESON	121	62	183	32
PROSPECT HEIGHTS H/S	250	188	438	118
SAMUEL J. TILDEN	303	148	451	125
SCIENCE SKILLS CENTER	95	21	116	26
SHEEPSHEAD BAY H/S	399	119	518	142
SOUTH SHORE H/S	401	118	519	234
THOMAS JEFFERSON	130	95	225	92
WILLIAM H. MAXWELL	148	82	230	40
Brooklyn High Schools	**7713**	**2527**	**10240**	**2511**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Number of Students) for the Class of 1999
by School and Superintendency

School Name	Number of Students Who: Graduated	Dropped Out	Total N	Discharged
AUGUST MARTIN	298	36	334	52
AVIATION H/S	299	36	335	52
BAYSIDE H/S	538	90	628	124
BEACH CHANNEL H/S	235	102	337	100
BENJAMIN CARDOZO	950	56	1006	150
BUSINESS & COMPUTER APPLICATION	84	35	119	35
FAR ROCKAWAY H/S	176	113	289	107
FLUSHING H/S	311	192	503	179
FOREST HILLS H/S	833	140	973	184
FRANCIS LEWIS	729	120	849	141
FRANKLIN K. LANE H/S	434	374	808	210
GROVER CLEVELAND	382	179	561	183
HILLCREST H/S	528	256	784	196
HUMANITIES & THE ARTS MAGNET	61	45	106	26
JAMAICA H/S	336	150	486	161
JOHN ADAMS	498	250	748	181
JOHN BOWNE	529	202	731	236
LONG ISLAND CITY H/S	437	198	635	192
MAGNET SCHL.LAW/GOVT COMM.SERV.	89	39	128	29
MARTIN VAN BUREN	492	99	591	120
MATH/SCI. RESEARCH TECH. CENT.	81	21	102	41
NEWCOMERS SCHOOL	110	46	156	75
NEWTOWN H/S	674	309	983	291
QUEENS GATEWAY (HEALTH SCIENCES	30	4	34	6
QUEENS VOCATIONAL TECHN.	160	89	249	42
R.F. KENNEDY (CSD-25 COLLAB.)	84	16	100	14
RICHMOND HILL H/S	470	184	654	206
SPRINGFIELD GARDENS H/S	222	122	344	128
THOMAS A. EDISON	391	25	416	76
TOWNSEND HARRIS	258	3	261	18
WILLIAM C. BRYANT	649	238	887	271
Queens High Schools	**11335**	**3906**	**15241**	**3873**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Number of Students) for the Class of 1999
by School and Superintendency

School Name	Number of Students Who			
	Graduated	Dropped Out	Total N	Discharged
ABRAHAM LINCOLN H/S	414	114	528	135
AUTOMOTIVE H/S	113	97	210	64
BOYS AND GIRLS H/S	488	198	686	163
BROOKLYN GLOBAL STUDIES CSD-15	49	17	66	22
BROOKLYN TECHNICAL	1126	45	1171	130
CURTIS H/S	379	68	447	127
FORT HAMILTON H/S	578	192	770	253
GEORGE WESTINGHOUSE	211	120	331	76
H/S OF TELECOMMUNICATION ARTS	237	44	281	39
HARRY VAN ARSDALE H/S	173	117	290	61
JOHN JAY H/S	296	313	609	220
LAFAYETTE H/S	309	158	467	129
NEW DORP H/S	299	118	417	85
PORT RICHMOND	373	66	439	92
RALPH MCKEE VOCATIONAL	70	24	94	22
STATEN ISLAND TECHNICAL	165	4	169	11
SUSAN E. WAGNER	424	70	494	71
TOTTENVILLE H/S	691	89	780	134
WILLIAM E. GRADY H/S	241	112	353	51
B.A.S.I.S. High Schools	**6649**	**1971**	**8620**	**1888**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Number of Students) for the Class of 1999
by School and Superintendency

School Name	Number of Students Who: Graduated	Dropped Out	Total N	Discharged
BEACON SCHOOL	129	19	148	32
BRONX COALITION H/S FOR TECH.	24	31	55	12
BROOKLYN INTERNATIONAL H/S	39	20	59	38
CENTRAL PARK EAST SECONDARY	55	15	70	24
CHOIR ACADEMY OF HARLEM	28	7	35	6
COALITION SCHL. / SOCIAL CHANG	34	21	55	12
EAST NEW YORK FAMILY ACADEMY	22	21	43	7
EBC/ EAST NY PUBLIC SAFETY/LAW	26	21	47	16
EBC/ PUBLIC SERVICE / BUSHWICK	68	29	97	13
FANNIE L. HAMER FREEDOM	26	11	37	9
HOSTOS-LINCOLN ACADEMY	60	4	64	10
LANDMARK H/S	54	7	61	16
LEGACY SCHL/INTEGRATED STUDIES	29	11	40	6
MANHATTAN INTERNATIONAL H/S	56	18	74	27
MANHATTAN VILLAGE ACADEMY	56	7	63	16
MONROE ACAD. FOR BUSINS AND LAW	35	42	77	29
MONROE ACAD.VISUAL ARTS/DESIGN	26	40	66	30
NEW SCHOOL FOR ARTS & SCIENCES	28	17	45	11
NYC PUBLIC SCHOOL REPERTORY	17	19	36	7
ROBERT F.WAGNER JR. ARTS/TECH	49	27	76	6
SCHOOL FOR THE PHYSICAL CITY	22	6	28	10
URBAN PEACE ACADEMY (COLL.)	18	21	39	15
VANGUARD H/S	34	15	49	10
WINGS ACADEMY	31	24	55	9
Articulated Alternative High Schools	**973**	**459**	**1432**	**374**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Number of Students) for the Class of 1999
by School and Superintendency

School Name	Number of Students Who: Graduated	Dropped Out	Total N	Discharged
AUXILARY SERVICES (MANHATTAN)	104	338	442	43
BEDFORD STUYVESANT OUTREACH	9	32	41	6
BOROUGH ACADEMIES (MANHATTAN)	18	20	38	6
BRONX AUXILIARY SERVICES	103	316	419	34
BRONX BOROUGH ACADEMY	9	23	32	1
BRONX LITERACY CTR. (J.BALDWIN)	2	47	49	10
BRONX OFFSITE ED.SERVICES	58	119	177	17
BRONX OUTREACH	16	21	37	3
BROOKLYN AUXILIARY SERVICES	110	324	434	24
BROOKLYN BOROUGH ACADEMY	18	31	49	6
BROOKLYN OFFSITE ED. SERVICES	142	303	445	40
BUSHWICK OUTREACH	9	19	28	7
CAREER EDUCATION CENTER (CEC)	17	61	78	88
MANH.OFFSITE ED.SERVICES	110	271	381	51
NYC VOCATIONAL TRAINING CENTER	67	89	156	13
OUT-OF-CITY OFFSITE ED.SERVICES	6	16	22	11
QUEENS AUXILIARY SERVICES	187	433	620	44
QUEENS OFFSITE ED. SERVICES	78	153	231	23
QUEENS OUTREACH PROGRAM(ACADEMY	3	20	23	5
RICHMOND AUXILIARY SERVICES	39	74	113	5
RICHMOND OFFSITE ED. SERVICES	25	29	54	8
UPPER MANHATTAN WEST OUTREACH	20	7	27	0
Retrieval Programs	**1161**	**2766**	**3927**	**458**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Number of Students) for the Class of 1999
by School and Superintendency

School Name	Number of Students Who: Graduated	Dropped Out	Total N	Discharged
F. DOUGLAS LITER. CTR. (BROOK)	3	48	51	32
GREGORIO LUPERON PREP. SCI/MATH	5	30	35	41
ISLAND ACADEMY	12	51	63	19
LIBERTY H/S	3	134	137	114
PROJECT YOU	17	70	87	61
RIKERS ISLAND ED. FACILITY	42	304	346	87
ROSEWOOD H/S	3	23	26	21
Transitional Programs	**85**	**661**	**746**	**375**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Number of Students) for the Class of 1999
by School and Superintendency

School Name	Number of Students Who: Graduated	Dropped Out	Total N	Discharged
SCHOOL OF THE FUTURE	34	5	39	2
Community School District High Schools	**53**	**6**	**59**	**6**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Number of Students) for the Class of 1999
by School and Superintendency

School Name	Number of Students Who: Graduated	Dropped Out	Total N	Discharged
CHRISTOPHER COLUMBUS GED	8	50	58	3
DEWITT CLINTON GED	7	19	26	3
EVANDER CHILDS GED	9	48	57	3
FORT HAMILTON GED	4	16	20	3
JAMES MADISON GED	27	23	50	0
G.E.D. Programs	**83**	**206**	**289**	**18**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Number of Students) for the Class of 1999
by School and Superintendency

School Name	Number of Students Who: Graduated	Dropped Out	Total N	Discharged
CENTER FOR CONTINUED EDUCATION	19	67	86	16
COMM.SCHOOL FOR CONT.EDUCATION	10	53	63	7
IDA B. WELLS	12	61	73	12
MARTHA NEILSON	11	68	79	11
TEEN AID (PREGNANT/PARENT.SERV)	19	53	72	12
Pregnant Teens Programs	**71**	**302**	**373***	**58**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Number of Students) for the Class of 1999
by School and Superintendency

School Name	Number of Students Who: Graduated	Dropped Out	Total N	Discharged
BRONX REGIONAL H/S	25	21	46	6
BROOKLYN COLLEGE ACAD.(BRIDGES)	57	12	69	16
CITY-AS-SCHOOL	78	23	101	19
CONCORD H/S	22	24	46	9
H/S REDIRECTION	29	27	56	25
LOWER EAST SIDE PREP.	92	24	116	81
METROPOLITAN CORP. ACADEMY	17	19	36	10
PACIFIC H/S	22	14	36	6
PARK EAST H/S	23	18	41	20
PHOENIX ACAD. IN SHRUB OAK NY	24	14	38	12
SATELLITE ACADEMY	111	103	214	36
STREET ACADEMY	37	60	97	24
UNITY H/S	22	13	35	10
UNIVERSITY HEIGHTS H/S	53	38	91	19
WEST SIDE (EDWARD A. REYNOLDS)	54	63	117	43
Transfer Alternative High Schools	**674**	**503**	**1177**	**356**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

APPENDIX B

FINAL OUTCOMES FOR THE CLASS OF 1999
BY SCHOOL AND SUPERINTENDENCY

Percent of Students

NOTE: In the following summary tables, school completion outcomes for schools with fewer than 20 students are not presented. These outcomes are presented in superintendency and city totals. As a result, the totals are larger than the sum of the school-level data.

BEST COPY AVAILABLE

Final Outcomes (Percentage of Students) for the Class of 1999
by School and Superintendency

School Name	Percentage of Students Who: Graduated	Dropped Out	Total N
H/S FOR ENTERPRISE/BUS/TECH.	59.6	40.4	146
THEODORE ROOSEVELT H/S	46.7	53.3	572
WADLEIGH H/S	48.3	51.7	87
WILLIAM H. TAFT	45.4	54.6	454
Chancellor's District High Schools	**47.9**	**52.1**	**1281**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Percentage of Students) for the Class of 1999
by School and Superintendency

School Name	Percentage of Students Who: Graduated	Dropped Out	Total N
A. PHILIP RANDOLPH CAMPUS	90.5	9.5	400
ACADEMY OF ENVIRONMENTAL SCI.	85.7	14.3	21
ART AND DESIGN H/S	79.3	20.7	421
CHELSEA VOCATIONAL H/S	67.5	32.5	194
COMPR. MODEL SCHOOL PROJ (CMSP)	90.6	9.4	32
EAST SIDE COMMUNITY H/S	77.4	22.6	31
ENVIRONMENTAL STUDIES	85.6	14.4	333
F. H. LA GUARDIA	94.4	5.6	586
FASHION INDUSTRIES H/S	84.3	15.7	401
FREDERICK DOUGLASS ACADEMY	97.6	2.4	124
GRAPHIC COMMUNICATION ARTS H/S	64.5	35.5	287
H/S FOR ECONOMICS AND FINANCE	80.5	19.5	154
H/S OF TEACHING (RICH. GREEN)	72.8	27.2	136
HEALTH PROFESSIONS/HUMAN SERV.	86.6	13.4	253
HUMANITIES (BAYARD RUSTIN H/S)	64.0	36.0	383
HUMANITIES PREPARATORY ACADEMY	88.9	11.1	27
INST. FOR COLLABORATIVE EDUC.	82.8	17.2	29
JACQUELINE KENNEDY ONASSIS	81.6	18.4	158
LEADERSHIP / PUBLIC SERVICES	78.4	21.6	97
LOUIS D. BRANDEIS	53.5	46.5	492
MANH. COMPREH. NIGHT & DAY(YABC)	36.0	64.0	239
MANHATTAN CENTER MATH/SCIENCE	85.5	14.5	325
MARTIN LUTHER KING JR.	64.9	35.1	618
MURRY BERGTRAUM	76.7	23.3	708
NORMAN THOMAS	64.1	35.9	733
PARK WEST H/S	54.0	46.0	383
PROFESSIONAL PERFORMING ARTS	91.5	8.5	47
SEWARD PARK H/S	57.7	42.3	565
STUYVESANT H/S	99.0	1.0	701
TALENT UNLIMITED H/S	82.2	17.8	107
WASHINGTON IRVING	75.7	24.3	515
Manhattan High Schools	**74.8**	**25.2**	**9514**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Percentage of Students) for the Class of 1999
by School and Superintendency

School Name	Percentage of Students Who: Graduated	Dropped Out	Total N
ADLAI E. STEVENSON H/S	44.8	55.2	683
ALFRED E. SMITH	61.8	38.2	259
BRONX H/S OF SCIENCE	98.4	1.6	572
BRONX LEADERSHIP ACADEMY	62.0	38.0	50
CHRISTOPHER COLUMBUS	61.0	39.0	580
DEWITT CLINTON H/S	77.4	22.6	846
EVANDER CHILDS H/S	54.1	45.9	615
FOREIGN LANG ACAD/GLOBAL STUD.	46.5	53.5	43
GRACE H. DODGE H/S	68.1	31.9	301
HARRY S. TRUMAN	67.9	32.1	421
HEALTH OPPORTUNITIES COLLAB.	53.3	46.7	90
HERBERT H. LEHMAN	71.2	28.8	695
JANE ADDAMS	70.3	29.7	283
JOHN F. KENNEDY H/S	66.7	33.3	914
MORRIS H/S CAMPUS	52.7	47.3	294
SAMUEL GOMPERS	68.1	31.9	135
SOUTH BRONX H/S	57.7	42.3	215
WALTON H/S	52.7	47.3	497
Bronx High Schools	**65.4**	**34.6**	**7497**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Percentage of Students) for the Class of 1999
by School and Superintendency

School Name	Percentage of Students Who: Graduated	Dropped Out	Total N
BROOKLYN COMPREH. NIGHT (YABC)	26.1	73.9	23
BUSHWICK H/S	50.4	49.6	466
CANARSIE H/S	74.8	25.2	480
CLARA BARTON	78.3	21.7	465
EAST NEW YORK TRANSIT TECHN.	84.1	15.9	233
EDWARD R. MURROW H/S	91.8	8.2	903
ERASMUS CAMP. OF BUS/TECHNOLOGY	55.3	44.7	150
ERASMUS CAMPUS OF HUMANITIES	56.3	43.7	142
ERASMUS CAMPUS OF SCIENCE/MATH	65.5	34.5	203
FRANKLIN D. ROOSEVELT	78.6	21.4	776
GEORGE W. WINGATE H/S	56.9	43.1	589
JAMES MADISON H/S	87.5	12.5	722
JOHN DEWEY H/S	75.4	24.6	666
L.M. GOLDSTEIN (KINGSBORO ACAD.)	93.6	6.4	202
MIDDLE COLLEGE AT MEDGAR EVERS	85.5	14.5	145
MIDWOOD H/S	92.1	7.9	850
NEW UTRECHT H/S	74.5	25.5	545
PAUL ROBESON	66.1	33.9	183
PROSPECT HEIGHTS H/S	57.1	42.9	438
SAMUEL J. TILDEN	67.2	32.8	451
SCIENCE SKILLS CENTER	81.9	18.1	116
SHEEPSHEAD BAY H/S	77.0	23.0	518
SOUTH SHORE H/S	77.3	22.7	519
THOMAS JEFFERSON	57.8	42.2	225
WILLIAM H. MAXWELL	64.3	35.7	230
Brooklyn High Schools	**75.3**	**24.7**	**10240**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Percentage of Students) for the Class of 1999
by School and Superintendency

School Name	Percentage of Students Who: Graduated	Dropped Out	Total N
AUGUST MARTIN	61.2	38.8	392
AVIATION H/S	89.3	10.7	335
BAYSIDE H/S	85.7	14.3	628
BEACH CHANNEL H/S	69.7	30.3	337
BENJAMIN CARDOZO	94.4	5.6	1006
BUSINESS & COMPUTER APPLICATION	70.6	29.4	119
FAR ROCKAWAY H/S	60.9	39.1	289
FLUSHING H/S	61.8	38.2	503
FOREST HILLS H/S	85.6	14.4	973
FRANCIS LEWIS	85.9	14.1	849
FRANKLIN K. LANE H/S	53.7	46.3	808
GROVER CLEVELAND	68.1	31.9	561
HILLCREST H/S	67.3	32.7	784
HUMANITIES & THE ARTS MAGNET	57.5	42.5	106
JAMAICA H/S	69.1	30.9	486
JOHN ADAMS	66.6	33.4	748
JOHN BOWNE	72.4	27.6	731
LONG ISLAND CITY H/S	68.8	31.2	635
MAGNET SCHL.LAW/GOVT COMM.SERV.	69.5	30.5	128
MARTIN VAN BUREN	83.2	16.8	591
MATH/SCI. RESEARCH TECH. CENT.	79.4	20.6	102
NEWCOMERS SCHOOL	70.5	29.5	156
NEWTOWN H/S	68.6	31.4	983
QUEENS GATEWAY (HEALTH SCIENCES)	88.2	11.8	34
QUEENS VOCATIONAL TECHN.	64.3	35.7	249
R.F. KENNEDY (CSD-25 COLLAB.)	84.0	16.0	100
RICHMOND HILL H/S	71.9	28.1	654
SPRINGFIELD GARDENS H/S	64.5	35.5	344
THOMAS A. EDISON	94.0	6.0	416
TOWNSEND HARRIS	98.9	1.1	261
WILLIAM C. BRYANT	73.2	26.8	887
Queens High Schools	**74.4**	**25.6**	**15241**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Percentage of Students) for the Class of 1999
by School and Superintendency

School Name	Percentage of Students Who: Graduated	Dropped Out	Total
ABRAHAM LINCOLN H/S	78.4	21.6	528
AUTOMOTIVE H/S	53.8	46.2	210
BOYS AND GIRLS H/S	71.1	28.9	686
BROOKLYN GLOBAL STUDIES CSD-15	74.2	25.8	66
BROOKLYN TECHNICAL	96.2	3.8	1171
CURTIS H/S	84.8	15.2	447
FORT HAMILTON H/S	75.1	24.9	770
GEORGE WESTINGHOUSE	63.7	36.3	331
H/S OF TELECOMMUNICATION ARTS	84.3	15.7	281
HARRY VAN ARSDALE H/S	59.7	40.3	290
JOHN JAY H/S	48.6	51.4	609
LAFAYETTE H/S	66.2	33.8	467
NEW DORP H/S	71.7	28.3	417
PORT RICHMOND	85.0	15.0	439
RALPH MCKEE VOCATIONAL	74.5	25.5	94
STATEN ISLAND TECHNICAL	97.6	2.4	169
SUSAN E. WAGNER	85.8	14.2	494
TOTTENVILLE H/S	88.6	11.4	780
WILLIAM E. GRADY H/S	68.3	31.7	353
B.A.S.I.S. High Schools	**77.1**	**22.9**	**8620**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Percentage of Students) for the Class of 1999
by School and Superintendency

School Name	Percentage of Students Who: Graduated	Dropped Out	Tot # N
BEACON SCHOOL	87.2	12.8	148
BRONX COALITION H/S FOR TECH.	43.6	56.4	55
BROOKLYN INTERNATIONAL H/S	66.1	33.9	59
CENTRAL PARK EAST SECONDARY	78.6	21.4	70
CHOIR ACADEMY OF HARLEM	80.0	20.0	35
COALITION SCHL. / SOCIAL CHANG	61.8	38.2	55
EAST NEW YORK FAMILY ACADEMY	51.2	48.8	43
EBC/ EAST NY PUBLIC SAFETY/LAW	55.3	44.7	47
EBC/ PUBLIC SERVICE / BUSHWICK	70.1	29.9	97
FANNIE L. HAMER FREEDOM	70.3	29.7	37
HOSTOS-LINCOLN ACADEMY	93.8	6.3	64
LANDMARK H/S	88.5	11.5	61
LEGACY SCHL/INTEGRATED STUDIES	72.5	27.5	40
MANHATTAN INTERNATIONAL H/S	75.7	24.3	74
MANHATTAN VILLAGE ACADEMY	88.9	11.1	63
MONROE ACAD. FOR BUSINS AND LAW	45.5	54.5	77
MONROE ACAD.VISUAL ARTS/DESIGN	39.4	60.6	66
NEW SCHOOL FOR ARTS & SCIENCES	62.2	37.8	45
NYC PUBLIC SCHOOL REPERTORY	47.2	52.8	36
ROBERT F.WAGNER JR. ARTS/TECH	64.5	35.5	76
SCHOOL FOR THE PHYSICAL CITY	78.6	21.4	28
URBAN PEACE ACADEMY (COLL.)	46.2	53.8	39
VANGUARD H/S	69.4	30.6	49
WINGS ACADEMY	56.4	43.6	55
Articulated Alternative High Schools	**68.0**	**32.1**	**1432**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Percentage of Students) for the Class of 1999
by School and Superintendency

School Name	Percentage of Students Who: Graduated	Dropped Out	Total N
AUXILARY SERVICES (MANHATTAN)	23.5	76.5	442
BEDFORD STUYVESANT OUTREACH	22.0	78.0	41
BOROUGH ACADEMIES (MANHATTAN)	47.4	52.6	38
BRONX AUXILIARY SERVICES	24.6	75.4	419
BRONX BOROUGH ACADEMY	28.1	71.9	32
BRONX LITERACY CTR. (J.BALDWIN)	4.1	95.9	49
BRONX OFFSITE ED.SERVICES	32.8	67.2	177
BRONX OUTREACH	43.2	56.8	37
BROOKLYN AUXILIARY SERVICES	25.3	74.7	434
BROOKLYN BOROUGH ACADEMY	36.7	63.3	49
BROOKLYN OFFSITE ED. SERVICES	31.9	68.1	445
BUSHWICK OUTREACH	32.1	67.9	28
CAREER EDUCATION CENTER (CEC)	21.8	78.2	78
MANH.OFFSITE ED.SERVICES	28.9	71.1	381
NYC VOCATIONAL TRAINING CENTER	42.9	57.1	156
OUT-OF-CITY OFFSITE ED.SERVICES	27.3	72.7	22
QUEENS AUXILIARY SERVICES	30.2	69.8	620
QUEENS OFFSITE ED. SERVICES	33.8	66.2	231
QUEENS OUTREACH PROGRAM(ACADEMY	13.0	87.0	23
RICHMOND AUXILIARY SERVICES	34.5	65.5	113
RICHMOND OFFSITE ED. SERVICES	46.3	53.7	54
UPPER MANHATTAN WEST OUTREACH	74.1	25.9	27
Retrieval Programs	**29.6**	**70.4**	**3927**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Percentage of Students) for the Class of 1999
by School and Superintendency

School Name	Percentage of Students Who: Graduated	Dropped Out	Total N
F. DOUGLAS LITER. CTR. (BROOK)	5.9	94.1	51
GREGORIO LUPERON PREP. SCI/MATH	14.3	85.7	35
ISLAND ACADEMY	19.0	81.0	63
LIBERTY H/S	2.2	97.8	137
PROJECT YOU	19.5	80.5	87
RIKERS ISLAND ED. FACILITY	12.1	87.9	346
ROSEWOOD H/S	11.5	88.5	26
Transitional Programs	**11.4**	**88.6**	**746**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Percentage of Students) for the Class of 1999
by School and Superintendency

School Name	Percentage of Students Who: Graduated	Dropped Out	Total N
SCHOOL OF THE FUTURE	87.2	12.8	39
Community School District High Schools	**89.8**	**10.2**	**59**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Percentage of Students) for the Class of 1999
by School and Superintendency

School Name	Percentage of Students Who: Graduated	Dropped Out	Total N
CHRISTOPHER COLUMBUS GED	13.8	86.2	58
DEWITT CLINTON GED	26.9	73.1	26
EVANDER CHILDS GED	15.8	84.2	57
FORT HAMILTON GED	20.0	80.0	20
JAMES MADISON GED	54.0	46.0	50
G.E.D. Programs	**28.7**	**71.3**	**289**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Percentage of Students) for the Class of 1999
by School and Superintendency

School Name	Percentage of Students Who: Graduated	Dropped Out	Total N
CENTER FOR CONTINUED EDUCATION	22.1	77.9	86
COMM.SCHOOL FOR CONT.EDUCATION	15.9	84.1	63
IDA B. WELLS	16.4	83.6	73
MARTHA NEILSON	13.9	86.1	79
TEEN AID (PREGNANT/PARENT.SERV)	26.4	73.6	72
Pregnant Teens Programs	**19.0**	**81.0**	**373**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

Final Outcomes (Percentage of Students) for the Class of 1999
by School and Superintendency

School Name	Percentage of Students Who: Graduated	Dropped Out	Total N
BRONX REGIONAL H/S	54.3	45.7	46
BROOKLYN COLLEGE ACAD.(BRIDGES)	82.6	17.4	69
CITY-AS-SCHOOL	77.2	22.8	101
CONCORD H/S	47.8	52.2	46
H/S REDIRECTION	51.8	48.2	56
LOWER EAST SIDE PREP.	79.3	20.7	116
METROPOLITAN CORP. ACADEMY	47.2	52.8	36
PACIFIC H/S	61.1	38.9	36
PARK EAST H/S	56.1	43.9	41
PHOENIX ACAD. IN SHRUB OAK NY	63.2	36.8	38
SATELLITE ACADEMY.	51.9	48.1	214
STREET ACADEMY	38.1	61.9	97
UNITY H/S	62.9	37.1	35
UNIVERSITY HEIGHTS H/S	58.2	41.8	91
WEST SIDE (EDWARD A. REYNOLDS)	46.2	53.8	117
Transfer Alternative High Schools	**57.3**	**42.7**	**1177**

BEST COPY AVAILABLE

* Young Adult Borough Centers are programs designed for at-risk older students under the jurisdiction of the local superintendent.

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

NOTICE

Reproduction Basis

X	This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.
	This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").